



EXPLORE

Curriculum Outcomes

Explore students are semi-formal learners

Regulation guide:
Initiate & investigate

Developmental guide:
In year 1 working at a cognition & learning age of 2-3 years, at year 7 working at a cognition & learning age of 5-6 years

Assessment guide:
Pre milestones & milestones

Evidence guide:
Progress evidenced through work books & Seesaw

Be independent:



- Emerging independence; task dependent
- Participates in shared experiences
- Small group work
- Whole group activities
- Adult led activities

Be good communicators:



- Some speech
- AAC
- PECS
- Hi-tech devices
- Makaton

Know themselves:



- Physical development
- Personal, social & emotional development
- Understanding the wider world
- Enrichment

Be prepared for adulthood:



- Life skills & independent skills promoted throughout the curriculum
- Medical needs, emotional regulation & therapies interwoven throughout their day
- Preparation for Adulthood Pathway at 16-19

Be curious learners:



- Access to a modified National Curriculum involving:
- Learning in a small class environment, on a primary class model
 - Functional activities
 - EHCP targets through curriculum subjects
 - Sensory experiences
 - Thematic learning

Possess functional skills:



- Emotional regulation
- Communication & language
- Literacy
- Phonics & reading
- Numeracy



INSPIRE

Curriculum Outcomes

Inspire students are formal learners

Regulation guide:

Emotional regulation & therapy focus to allow for 'thinking with structure'

Developmental guide:

In year 1 working at a cognition & learning age of 3-4 years, at year 7 working at a cognition & learning age of 6-7 years

Assessment guide:

Pre milestones & milestones

Evidence guide:

Progress evidenced through work books, photos & videos

Be independent:



- Encouragement of independent learning wherever possible
- Participates in shared experiences
- Small group work
- Whole group activities
- Adult led activities

Be good communicators:



- Mainly speech
- AAC
- Visuals
- Hi-tech devices
- Makaton

Know themselves:



- Physical development
- Personal, social & emotional development
- Understanding the wider world
- Enrichment

Be prepared for adulthood:



- Life skills & independent skills promoted throughout the curriculum
- Medical needs, emotional regulation & therapies interwoven throughout their day
- Vocational pathway at 16-19

Be curious learners:



Access to a modified National Curriculum involving:

- Learning in a small class environment, on a secondary class model
- Discrete National Curriculum subjects
- Higher level structured thinking
- Demonstrating application of skills & knowledge learned
- EHCP targets through curriculum subjects

Possess functional skills:



- Emotional regulation
- Communication & language
- Literacy
- Phonics & reading
- Numeracy

DISCOVER

Curriculum Outcomes

Discover students are emergent learners

Regulation guide:
Engage and explore

Developmental guide:

In year 1 working at a cognition & learning age of 12-24 months, at year 7 working at a cognition & learning age of 4-5 years

Assessment guide:
Pre milestones & milestones

Evidence guide:
Progress evidenced through photos, videos, Seesaw & observations

Be independent:



- Relies on interdependence
- Some independence
- Participates in shared experiences
- 1:1 or small group work
- Whole group activities
- Experiential learning
- Repetition

Be good communicators:



- Some speech
- May express feelings, make choices & communicate with others via vocalisation & movement
- All communication attempts are recognised
- AAC: object of reference, on body signing, PECS, hi-tech devices, sign along
- Attention Autism
- Intensive interaction

Know themselves:



- Physical development
- Personal, social & emotional development
- Understanding the wider world
- Enrichment

Be prepared for adulthood:



- Establish positive interactive relationships
- Provided with opportunities to proactively explore the world around them & gain environmental control
- Medical needs, emotional regulation & therapies interwoven throughout their day
- Preparation for Adulthood Pathway at 16-19

Be curious learners:



Access to a modified National Curriculum involving:

- Learning in a small class environment, on a primary class model
- Functional activities
- EHCP targets through curriculum subjects
- Messy play, multi-sensory activities, sensory experiences
- Learning through play/story

Possess functional skills:



- Emotional regulation
- Communication & language
- Literacy
- Phonics & reading
- Numeracy