

Evidencing the impact of the Primary PE and sport premium

Sports Premium Report for the academic year 2024/25

Commissioned by



Department
for Education



Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 23/24	N/A
Total amount allocated for 2024/25	£16260
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Core and gross motor skill development in the safe use of the outdoor play equipment which is a transferrable skill for water safety. Opportunities to explore and develop balance and coordination through activities such as gymnastics also support student development around self rescue techniques.</p>	Data unavailable
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>Due to the complex nature of the students at Crosshill School, academic year 24/25 the local facilities have been unable to offer the school appropriate facilities. We are working with LA providers and local special schools to ensure that suitable provision can be put in place for 25/26.</p>	Data unavailable
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>See above – data unavailable</p>	Data unavailable
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

See above – data unavailable	
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Academic Year:	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school, Crosshill offering a broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>To promote an inclusive approach where all children, regardless of ability or background, engage in regular physical activity.</p> <p>To support children's physical and mental wellbeing, improve focus in lessons, reduce sedentary behaviour, and develop lifelong healthy habits.</p> <p>To embed physical activity across the school day, not just within PE lessons, but through active playtimes, learning breaks, and extracurricular opportunities.</p>	<p>Training staff to confidently deliver high-quality PE and active play including Forest School</p> <p>Introducing or enhancing active break/lunch initiatives (e.g., playground equipment)</p> <p>Purchasing resources that support active learning across the curriculum (e.g., active maths/English)</p> <p>Supporting active travel schemes e.g. bike ability</p>	<p>£250 (% contribution)</p> <p>£32,830 new playground</p> <p>£500 playground markings (% contribution)</p> <p>£150 playground resources</p> <p>£953.46 bikes, trikes</p>	<p>Increased pupil participation in physical activity during the school day</p> <p>More children achieving the 30 minutes daily in-school activity goal</p> <p>Improved focus and behaviour in lessons due to better physical and mental alertness</p> <p>Higher levels of enjoyment and confidence in physical activity, especially among previously less active pupils</p> <p>Greater awareness among staff and pupils about the importance of daily movement</p> <p>Enhanced provision and culture of activity across the school,</p>
			<p>Sustainability</p> <p>Continue to purchase appropriate curriculum resources in line with curriculum development</p> <p>Playground maintenance</p>

			creating sustainable practices beyond the life of the funding	
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Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and Outdoor Education				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the quality and consistency of PE and outdoor learning by developing staff expertise and subject knowledge.</p> <p>Build staff confidence in delivering engaging, inclusive, and progressive PE lessons aligned with the national curriculum.</p> <p>Ensure sustainable long-term improvement by upskilling staff rather than relying on external providers long-term.</p> <p>Support cross-curricular outdoor education opportunities to promote active learning beyond the PE curriculum.</p>	<p>Training staff to confidently deliver high-quality PE and active play incl Forest School</p> <p>Development of a high quality PE scheme of work</p>	<p>£250 – forest school training course (%contribution)</p> <p>£700 – 10 days supply cover (% contribution)</p>	<p>Increased staff confidence and competence in teaching PE, as evidenced through surveys and lesson observations.</p> <p>Higher quality PE lessons, showing progression of skills, clear learning objectives, and inclusive practice.</p> <p>Pupils receive a more consistent, engaging and effective PE curriculum across all year groups.</p> <p>Reduced reliance on external coaches for PE delivery; staff now leading sessions with autonomy and expertise.</p> <p>Improved pupil outcomes: greater skill development, engagement, and</p>	Sustainability – regular updates to training

			<p>enjoyment in PE and outdoor activities.</p> <p>PE leads demonstrate strong subject leadership and clear plans for sustaining staff development.</p>	
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Personnel involved	
Head Teacher:	N Pemberton
Operations Manager:	K Naylor
Date:	18/7/2025
Subject Leader:	I Roberts
Date:	18/7/2025
Governor:	
Date:	