

INSPIRE

Curriculum Outcomes

Inspire students are formal learners

Regulation guide:

Emotional regulation & therapy focus to allow for 'thinking with structure'

Developmental guide:

In year 1 working at a cognition & learning age of 3-4 years, at year 7 working at a cognition & learning age of 6-7 years

Assessment guide:

Pre milestones & milestones

Evidence guide:

Progress evidenced through work books, photos & videos

Be independent:

- Encouragement of independent learning wherever possible
- Participates in shared experiences
- Small group work
- Whole group activities
- Adult led activities



Be good communicators:

- Mainly speech
- AAC
- Visuals
- Hi-tech devices
- Makaton



Know themselves:

- Physical development
- Personal, social & emotional development
- Understanding the wider world
- Enrichment



Be prepared for adulthood:

- Life skills & independent skills promoted throughout the curriculum
- Medical needs, emotional regulation & therapies interwoven throughout their day
- Vocational pathway at 16-19



Be curious learners:

Access to a modified National Curriculum involving:

- Learning in a small class environment, on a secondary class model
- Discrete National Curriculum subjects
- Higher level structured thinking
- Demonstrating application of skills & knowledge learned
- EHCP targets through curriculum subjects



Possess functional skills:

- Emotional regulation
- Communication & language
- Literacy
- Phonics & reading
- Numeracy

