

# EXPLORE

## Curriculum Outcomes

### Explore students are semi-formal learners

**Regulation guide:**  
Initiate & investigate

**Developmental guide:**  
In year 1 working at a cognition & learning age of 2-3 years, at year 7 working at a cognition & learning age of 5-6 years

**Assessment guide:**  
Pre milestones & milestones

**Evidence guide:**  
Progress evidenced through work books & Seesaw

### Be independent:

- Emerging independence; task dependent
- Participates in shared experiences
- Small group work
- Whole group activities
- Adult led activities



### Be good communicators:

- Some speech
- AAC
- PECS
- Hi-tech devices
- Makaton



### Know themselves:

- Physical development
- Personal, social & emotional development
- Understanding the wider world
- Enrichment



### Be prepared for adulthood:

- Life skills & independent skills promoted throughout the curriculum
- Medical needs, emotional regulation & therapies interwoven throughout their day
- Preparation for Adulthood Pathway at 16-19



### Be curious learners:

- Access to a modified National Curriculum involving:
- Learning in a small class environment, on a primary class model
  - Functional activities
  - EHCP targets through curriculum subjects
  - Sensory experiences
  - Thematic learning



### Possess functional skills:

- Emotional regulation
- Communication & language
- Literacy
- Phonics & reading
- Numeracy

