

# DISCOVER

## Curriculum Outcomes

### Discover students are emergent learners

**Regulation guide:**  
Engage and explore

#### Developmental guide:

In year 1 working at a cognition & learning age of 12-24 months, at year 7 working at a cognition & learning age of 4-5 years

**Assessment guide:**  
Pre milestones & milestones

**Evidence guide:**  
Progress evidenced through photos, videos, Seesaw & observations

### Be independent:

- Relies on interdependence
- Some independence
- Participates in shared experiences
- 1:1 or small group work
- Whole group activities
- Experiential learning
- Repetition



### Be good communicators:

- Some speech
- May express feelings, make choices & communicate with others via vocalisation & movement
- All communication attempts are recognised
- AAC: object of reference, on body signing, PECS, hi-tech devices, sign along
- Attention Autism
- Intensive interaction



### Know themselves:

- Physical development
- Personal, social & emotional development
- Understanding the wider world
- Enrichment



### Be prepared for adulthood:

- Establish positive interactive relationships
- Provided with opportunities to proactively explore the world around them & gain environmental control
- Medical needs, emotional regulation & therapies interwoven throughout their day
- Preparation for Adulthood Pathway at 16-19



### Be curious learners:

Access to a modified National Curriculum involving:

- Learning in a small class environment, on a primary class model
- Functional activities
- EHCP targets through curriculum subjects
- Messy play, multi-sensory activities, sensory experiences
- Learning through play/story



### Possess functional skills:

- Emotional regulation
- Communication & language
- Literacy
- Phonics & reading
- Numeracy

