

DISCOVER **Curriculum Outcomes**

Discover students are emergent learners

Regulation guide: Engage and explore

Developmental auide:

In year 1 working at a cognition & learning age of 12-24 months, at year 7 working at a cognition & learning age of 4-5 years

Assessment auide: Pre milestones & milestones

Evidence guide: Progress evidenced through photos, videos, Seesaw & observations

Be independent:

- Relies on interdependence
- Some independence
- Participates in shared experiences
- 1:1 or small group work
- Whole group activities
- Experiential learning
- Repetition

- Some speech
- May express feelings, make choices & communicate with others via vocalisation & movement

Be good communicators:

- All communication attempts are recognised
 AAC: object of reference, on body signing, PECS, hi-tech devices, Makaton
 Attention Autism
- Intensive interaction

Be prepared for adulthood:

- Establish positive interactive relationships
- Provided with opportunities to proactively explore the world around them & gain environmental control
- Medical needs, emotional regulation & therapies interwoven throughout their day
- Preparation for Adulthood Pathway at 16-19

Possess functional skills:

- Emotional regulation
- Communication & language
- Literacy
- Phonics & reading
- Numeracy



Prepare & Flourish

Know themselves:

Be curious learners:

Learning in a small class environment, on a primary class model

• EHCP targets through curriculum subjects

Messy play, multi-sensory activities, sensory

Physical development

Functional activities

Learning through play/story

experiences

• Personal, social & emotional development

Access to a modified National Curriculum

- Understanding the wider world
- Enrichment

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