



“Pupils love coming to Crosshill. They smile as they arrive in the morning and they are eager to start their lessons.”

OFSTED



Crosshill
SCHOOL

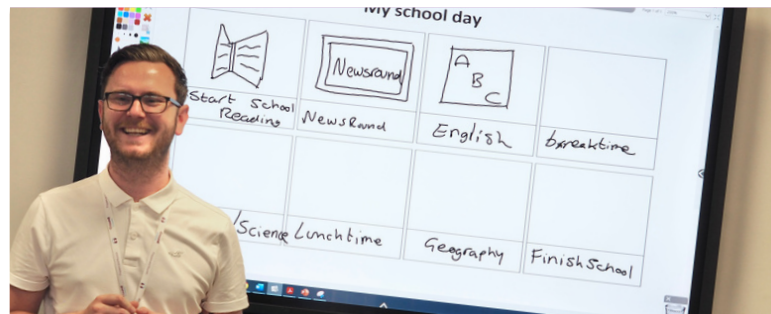
Prepare and flourish



All young people who attend Crosshill have an Education, Health and Care Plan (EHCP) and require specialist support to access learning. We cater for a wide range of different needs but the majority of students' main identified need is associated with language and cognition difficulties (SLD/MLD/GLD).

Our students often also display a second need, which is usually associated with speech language or communication needs (SLCN), Autistic Spectrum Disorder (ASD), hearing impairment (HI), visual impairment (VI), social emotional mental health (SEMH), as well as a variety of physical or medical disabilities or conditions.

We work with parents/carers to identify what type of support will best meet the needs of the young person, and allow them to make progress in all areas.



Our class sizes are small, ensuring that each individual has the right type and amount of support, differentiated access to learning and appropriate opportunities to work as independently as possible, in order for them to be confident learners and eventually take their next step into adulthood.

We take a personalised approach to meeting the needs of each learner by providing a highly differentiated package of curriculum offers and programmes of study. We currently offer three levels of curriculum: informal curriculum (connecting and responding), semi-formal curriculum (life-skills based) and formal curriculum (an adapted national curriculum, which emphasises life need).

In key stage 3 we have one mixed age informal class and a semi-formal and formal class in each of years 7, 8 and 9. In key stage 4 we have one mixed age informal class, one mixed age semi-formal class and one mixed age formal class. Our post-16 curriculum focuses on preparation for adulthood and pathways to employment with an emphasis on living as independently as possible as an adult and gaining potential paid employment.

Based on the national curriculum, our curriculum is broad and balanced, with opportunities for students to develop functional skills, independence skills and skills for working life. We also develop and promote a love of reading as an integral part of our offer.



In addition to the academic curriculum, individualised timetables provide opportunities for therapy led interventions, which meet the needs of the whole child. Some of these opportunities are led by therapy based medical professionals and some are led by our specialist teachers and support staff.

Our curriculum is enriched by educational trips and visits, local community links and opportunities within the timetable to engage with new experiences e.g. forest school, music workshops and gardening.



We accept admissions to the school via the Local Authority throughout the academic year. A letter is attached from the local authority explaining this.

The admissions policy is available at:
crosshillblackburn.co.uk



If you wish to make a formal request for placement this needs to go through the Local Education Authority Statutory Assessment Team at:

10 Duke Street, Blackburn, BB2 1DH
statutoryassessment@blackburn.gov.uk
01254 666 739

We are happy to assist you with this if required.

If you would like more information or would like to arrange a meeting to discuss matters further, please do not hesitate to contact Paula Thornton in the SEND Office on 01254 666042 or 01254 667713 or by email at: send@crosshill.blackburn.sch.uk



“Pupils and students said that school is a happy and safe place.”

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