

## KS4 SEMIFORMAL 2 YEAR CURRICULUM OVERVIEW 2022-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Language &amp; Communication</b>  <b>Year 1</b>	<p style="text-align: center;"><b>Transactional Writing</b> <b>Gangsta Granny</b></p> <p style="text-align: center;"><b>Writing</b></p> <ul style="list-style-type: none"> <li>-Filling in application forms</li> <li>-Completing personal statements</li> </ul> <p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>-Understanding application forms</li> <li>-College prospectus</li> </ul>	<p style="text-align: center;"><b>A boy called Christmas</b></p> <p style="text-align: center;"><b>Writing</b></p> <ul style="list-style-type: none"> <li>-Writing setting descriptions</li> <li>-Comparing two contrasting descriptions</li> <li>-Creating detailed character descriptions focusing on physical appearance and personality</li> </ul> <p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>-Understanding and re-telling the storyline</li> <li>-Re-calling important plot moments and discussing their impact</li> <li>-Describing characters</li> <li>-Describing settings</li> <li>-Making basic predictions about will happen next</li> </ul>	<p style="text-align: center;"><b>The Twits</b></p> <p style="text-align: center;"><b>Writing</b></p> <ul style="list-style-type: none"> <li>-Writing one or more scenes of their own, including appropriate stage directions</li> <li>-Diary entry for two characters - who have contrasting feelings about the same situation</li> </ul> <p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>-Understanding plot development</li> <li>-Being able to read the appropriate sections of script aloud and showing an awareness of character/s feeling and emotions</li> </ul>	<p style="text-align: center;"><b>Exam Prep-Harry Potter</b></p> <p style="text-align: center;"><b>Writing</b></p> <ul style="list-style-type: none"> <li>-Writing simple sentences using conjunctions</li> <li>-Writing for different audiences and purposes</li> </ul> <p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>-Picking out specific information such as dates and times from adverts/leaflets</li> <li>-Reading short paragraphs and answering basic questions such as Who, What, Where</li> </ul>	<p style="text-align: center;"><b>Writing to Inform/Advise</b></p> <p style="text-align: center;"><b>Writing (Leaflets)</b></p> <ul style="list-style-type: none"> <li>-Utilising headings and subheadings</li> <li>-Ordering information</li> <li>-Language choice for formal audience</li> </ul> <p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>-Reading and understanding a variety of leaflets that inform and persuade</li> <li>-Understand the difference between persuade and inform</li> </ul>	<p style="text-align: center;"><b>Poetry</b> <b>Writing</b></p> <ul style="list-style-type: none"> <li>-Writing their own poem based around a specific theme</li> <li>-Understanding how words can be used to create different feelings and atmospheres</li> </ul> <p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>-Understand how language choice shows feelings</li> <li>-Connecting poems by theme/ideas</li> <li>-Identifying rhyming patterns and showing the different rhyming patterns within two poems</li> </ul>
<b>YEAR 2</b>	<p style="text-align: center;"><b>letter writing/invitations - Midnight Gang</b></p> <p style="text-align: center;"><b>Writing</b></p> <ul style="list-style-type: none"> <li>-Exploring formal and informal language choice</li> <li>-Planning and writing at least one letter (Higher ability may plan and write two letters one informal and one formal)</li> </ul> <p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>-Explore and identify the various ways letters are set out</li> <li>-Pick out relevant information within a letter/invite</li> </ul>	<p style="text-align: center;"><b>Newspaper</b> <b>A Christmasaurus</b></p> <p style="text-align: center;"><b>Writing</b></p> <ul style="list-style-type: none"> <li>-Write a newspaper report that include the 5 key Ws</li> <li>-Be able to include specific 'eye witness' quotes and discuss their importance</li> <li>-Plan a short script for a T.V news broadcast, explore how much information needs can be given within a 2minute slot</li> </ul> <p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>-Identify the main points within a newspaper story</li> <li>-Begin to understand how opinion can sometimes be presented as fact</li> </ul>	<p style="text-align: center;"><b>instructional Writing/Exam Preparation</b></p> <p style="text-align: center;"><b>Writing</b></p> <ul style="list-style-type: none"> <li>-Writing using boss commands</li> <li>-Creating basic instructions such as directions/How to/Recipes</li> </ul> <p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>-Understanding of the language used within instructional writing</li> <li>-Setting out instructions in specific way</li> <li>-Picking out important information from existing sets of instructions/website</li> <li>-Understanding the importance of instructional writing within every-day life</li> </ul>	<p style="text-align: center;"><b>Novel</b> <b>(Pre 20<sup>th</sup>- Alice in Wonderland/ Around World in 80 Days)</b></p> <p style="text-align: center;"><b>Writing</b></p> <ul style="list-style-type: none"> <li>-Writing an extra extract for the book that focuses on creating excitement and drama</li> <li>-Diary entry of a character, linking in events from the story</li> </ul> <p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>-With support, being able to plot moments of tension within a story</li> <li>-Re-calling specific plot moments within a story</li> <li>-Identifying specific characters and begin to give basic descriptions about them</li> <li>-Picking out where setting is mentioned within a story</li> </ul>	<p style="text-align: center;"><b>Descriptive Writing</b> <b>Macbeth</b></p> <p style="text-align: center;"><b>Writing</b></p> <ul style="list-style-type: none"> <li>-Using interesting and adventurous vocabulary for specific impact</li> <li>-Writing about the 5 senses with a particular focus on textures</li> </ul> <p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>-Reading a variety of descriptions that are about the same place</li> <li>-Identifying specific words used within the description</li> </ul>	<p style="text-align: center;"><b>poetry (War and Conflict)</b></p> <p style="text-align: center;"><b>Writing</b></p> <ul style="list-style-type: none"> <li>-Using a framework to write a poem around a certain theme or idea</li> <li>-Using specific words that have been given to create a specific feeling in their own poem</li> </ul> <p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>-Explore poems that are connected by a specific theme, begin looking for connections between the poems</li> <li>-Embed learning from KS3 by re-capping rhyme, rhythm etc</li> </ul>

<b>Maths</b> <b>YEAR 1 &amp; 2</b>	Mental & Written Calculations	Mental & Written Calculations	Mental & Written Calculations	Mental & Written Calculations	Mental & Written Calculations	Mental & Written Calculations	
	Week1 Number Place Value Week2 Number Count Week3 Number Order number Week4 Geometry 2DShapes Week5 Data Handling Lists Week6 Money – coins & notes	Week1 Number Addition Week2 Number Subtraction Week3 Number Week4 Measure Length/Weights Week5 Data Handling Sorting Week6 Time – days of week, months, and seasons	Week1 Number Addition Week2 Number Subtractions Week3 Number Week4 Geometry 3D shapes Week5 Data Handling Classify Week6 Money – adding money.	Week1 Number Addition Week2 Number Subtraction Week3 Number Week4 Measure Capacity Week5 Data Handling charts Week6 Time Telling time	Week1 Number Addition Week2 Number Subtract Week3 Number Week4 Geometry Week5 Data Handling tally Week6 Money -Shopping	Week1 Number Addition Week2 Number Subtraction Week3 Number Week4 Position Week5 Data Handling graphs Week6 Time Telling Time	
	<b>Science</b> <b>YEAR 1</b>	All about me-5021 My body-5983		Experiencing looking after a pet - 3557		Caring and growing plants from seeds-5797 Planting a prepared site-3310	
	<b>Science</b> <b>YEAR 2</b>	Biology -4323 our bodies (reproductive organs) -1168 Caring for a baby		Chemistry Introduction to solids, liquids and gases Challenge reference: 5024 (entry 2) 5023 (entry1)		Physics Using electrical objects safely Challenge reference: 5521 WTEL1 Using and staying safe around electricity - 5522 Working with Electrical Circuits - 5554	
	<b>Humanities</b> <b>YEAR 1</b>	World war 2 life on the front: the blitz and the role of women-4544		Comparing countries-2093		Identifying different types of weather and the key features-1884 Basic navigation-3664	
	<b>Humanities</b> <b>YEAR 2</b>	WW2 life on the Homefront-4473		Local history linked to significant event-1098		Twin Towns-1153 - Fieldwork study local area-1099	
	<b>Employability skills Builders</b> <b>Year1</b>	Speaking, Listening, Teamwork, active listening, feedback, enterprise	Enterprise Project	Listening, staying positive, teamwork, leadership	Community project (Charity and volunteering)	Teamwork, problem solving, staying positive, creative, Aiming high	Allotment work Design and plant their own garden area
<b>Employability skills Builders</b> <b>Year2</b>	Speaking, Listening, Teamwork, active listening, feedback, enterprise	Enterprise Project	Listening, problem solving, staying positive	Make changes. Healthy living Campaign	Teamwork, Problem solving, staying positive	Great outdoors den building/survival shelters	
<b>PSD</b> Year 1	Parenting Awareness		Personal safety in the Community	Healthy Living	Managing Social Relationships	Dealing with problems in daily life	
<b>PSD</b> Year 2	Using technology in the home		Making the most of Leisure Time	Working as part of a Group	Managing Own Money	Environmental Awareness	
<b>PSHE &amp; C</b> <b>Year 1</b>	PSHE Mental Health and Wellbeing	Citizenship Consent & Extremism	PSHE Physical Health	Citizenship Careers	PSHE RSE	Citizenship Active Citizen	

PSHE & C Year 2	PSHE Developing Confidence	PSHE RSE	PSHE Drugs	Citizenship Diversity& respect	PSHE Empathy	PSHE Money Management
PE YEAR 1	Netball	Fitness	Table Tennis	Hockey	Football	Rounders
PE YEAR2	Football	Fitness	Table Tennis	Boccia	Cricket	Athletics
ARTS YEAR 1	Creative Arts Exploring art – challenge reference 2182 Using textiles to create a collage – challenge reference 1119		Expressive Arts Developing communication skills through drama (Ref 5288)		Creative Arts Building models – challenge reference 6885 Mixed media project (year 10 end of summer)	
ARTS YEAR 2	Creative Arts Aboriginal art – challenge reference 4509 Sculptures – challenge reference 6494		Expressive Arts Participating in a drama production (Ref 3744)		Creative Arts Exploring mosaics – challenge reference 1971 Mixed media project (year 10 end of summer)	
Technology YEAR 1	DESIGN TECHNOLOGY Making models Challenge reference: 2321		ICT Use of computer technology - Entry 1  Emails Online basics Challenge reference: 5832		FOOD TECH Making a snack, hot drinks, and a basic meal Challenge reference: 6482	
Technology YEAR 2	DESIGN TECHNOLOGY Learning basic sewing skills Challenge reference: 1123  Making decorations for a special event Challenge reference: 1821		ICT Use of computer technology - Entry 1  Word  Using technology to communicate with others WTEL1 (year 11 only) -1077		FOOD TECH Seasonal cooking Challenge reference: 6100  Making a Pizza Challenge reference: 4439	
R.E YEAR 1	Helping hands	Helping hands project	Celebrating difference (religious persecution)	Celebrating difference project	World religions Judaism	World religions Judaism
R.E YEAR 2	Religious art	Religious art project	Leaders	Leader's project	World religions Buddhism	World religions Buddhism