

KS4 INFORMAL 2 YEAR CURRICULUM OVERVIEW 2022-2024

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		Explorer Year 1	Adventurer Year 2	Globetrotter Working towards
My Communication	Term 1	Literacy for Information Magazines and Newspapers*	Literacy For The Future Form filling This is my personal statement	Literacy for Information Magazines and Newspapers*
	Term 2	Creating an interest Traditional tales*	Sharing Information Letters and postcards	Creating an interest Traditional tales*
	Term 3	Literacy for Life and leisure Using leisure facilities*	Creativity Poetry plays and songs.	Literacy for Life and leisure Using leisure facilities*
	Term 4	Literacy for the future This is my personal statement*	Literacy For Information Using a library Bibliography & factual	Literacy for the future This is my personal statement*
	Term 5	Sharing Information Collecting and using information Including surveys and opinion*	literacy For Life And Leisure Social sight and information signs inc. Shopping	Sharing Information Collecting and using information Including surveys and opinion*
	Term 6	Sharing Information Collecting and using information Including surveys and opinion	Literacy For Life And Leisure Social sight and information signs inc. Travel	Sharing Information Collecting and using information Including surveys and opinion
My Cognition	Term 1	*Maths for Design Design	*Maths for Design Shape	*Maths for Design Design
Level of Engagement	Term 2	*Maths for the future Enterprise	*Maths for the community Money	*Maths for the future Enterprise
	Term 3	*Maths for the community Leisure facilities	*Maths in Everyday Life Time	*Maths for the community Leisure facilities
	Term 4	*Maths for Life Domestic Appliances	*Maths For The Future Financial responsibility Re visit money	*Maths for Life Domestic Appliances
	Term 5	*Maths in Everyday Life Weighing and cooking Measure and volume	*Maths For The Community, maps, travel	*Maths in Everyday Life Weighing and cooking Measure and volum
	Term 6	Transport – Land, air and sea – Number focus	Maths for Life Shopping	Transport – Land, air and sea – Number focus

My World Around Me	Term 1	*Humanities Town/Villages	*Science Heating and cooling	*Humanities Landmarks link to history and geography
	Term 2	*Humanities Cities	*Foreign Culture European culture and lifestyles	*Science Industry and production
	Term 3	Science Animals and living things	Humanities My local area	*Technology Making gifts for sale
	Term 4	*Science Endangered Species	*Humanities Seas, rivers and lakes	Foreign culture United Kingdom – Language and dialects
	Term 5	*Foreign cultures Asian Culture and lifestyles	*Science Mini-beasts and insects	*Science Habitats on land and in the sea
	Term 6	Lifestyles	Technology Summer food – food recipes	Science Habitats on land and in the sea
My Care and Independence	Term 1	* Independent Living Family and Friends	*Independent living Road Safety	*Citizenship Rights and Responsibilities
	Term 2	*Citizenship Financial planning and mini enterprise	*Citizenship Emergency Services	*PSHE B) Using local facilities for health C) Drug awareness
	Term 3	Leisure and recreation - Building and interest (Indoor Hobbies)	Leisure and recreation Building a hobby	*Daily living skills B) Planning meals for a period of time
	Term 4	*Daily living skills Outdoor Gardening	*Daily Living Skills Cleaning routines	*Daily living skills A) Container gardening
	Term 5	*Daily Living Skills Picnics	*Daily Living skills Preparing Snacks	*Daily living skills A) Container gardening Citizenship B) Residential experience

	Term 6	*Daily living skills Transport summer themed	Daily living skills Exploring parks and the outdoors	Daily living skills A) Container Gardening PSHE A) Personal presentation
My Life and Work Vocational Studies	Term 1	*Work Related Asking for help	*Work Related Teamwork at school	Work Skills Hospitality <i>Job roles</i> <i>Clothes</i> <i>Health and safety</i> <i>Application forms</i> <i>Interviews</i>
	Term 2	*Work Related First Aid	*Work Related Job Study – Identifying a range of jobs and their roles.	Work Skills Retail <i>Job roles</i> <i>Clothes</i> <i>Health and safety</i> <i>Application forms</i> <i>Interviews</i>
	Term 3	Mini Enterprise Planning/Making	*Work Related Job Study – Work experience focus.	Work Skills Hair and Beauty <i>Job roles</i> <i>Clothes</i> <i>Health and safety</i> <i>Application forms</i> <i>Interviews</i>
	Term 4	Mini Enterprise Work experience themed – Running a café	Volunteering in my community Height Nook Canal side School/Community based	Farm <i>Job roles</i> <i>Clothes</i> <i>Health and safety</i> <i>Application forms</i> <i>Interviews</i>

	Term 5	*Personal Careers and Action plans Transition – Post 16	*Careers and Guidance Preparing a one-page profile	Careers Education and Guidance /Post school Planning C) Transition arrangement
	Term 6	Mini Enterprise Raising money for a trip	Work related. Teamwork – Planning a trip and working together	Careers Education and Guidance /Post school Planning C) Transition arrangements
PSHE & Citizenship BRITISH Values:	Term 1	Independent Living Healthy lifestyle*	Independent Living Personal Hygiene*	Independent Living Personal care a presentation*
	Term 2	Body awareness and Physical changes *	Sexuality education and Reproduction*	Using local facilities for health*
	Term 3	Mental Health and well-being	Developing empathy and compassion, clarifying values and support-seeking skills:	Drug awareness*
	Term 4	Developing good relationships: consent /extremism	Being safe- safe and unsafe adults, recognising anyone can abuse them, personal space and physical contact, online safety with regards to sexting and sending photos, when not to keep a secret, how to report abuse either in person or online)	Democracy and rights and responsibilities*
	Term 5	Keeping safe- water safety, rail safety, road safety.	Citizenship Develop confidence and make most of abilities (Explore different jobs I may like to do, what skills and qualities are needed for those job, what training is needed for those jobs)	Citizenship Develop confidence and make most of abilities (Explore different jobs I may like to do, what skills and qualities are needed for those job, what training is needed for those jobs)
	Term 6	Preparing to be an active citizen: rule of law	Transition	Transition
RE	Term 1	Helping Hands	Religious art	
	Term 2	Helping Hands project	Religious art project	
	Term 3	Celebrating religious differences	leaders	
	Term 4	Celebrating religious differences Project	Leaders project	
	Term 5	World Religions - Judaism	World religions - Buddhism	
	Term 6	World Religions - Judaism	World Religions - Buddhism	

My Health and My Body (PE)	Term 1	Netball	Football	
	Term 2	Fitness	Fitness	
	Term 3	Table Tennis	Table Tennis	
	Term 4	Hockey	Boccia	
	Term 5	Football	Cricket	
	Term 6	Rounders	Athletics	
My Creativity	Term 1&2 Drama	Movement and gesture*	Mime and Role Play*	Theatre and film making*
	Term 3&4 Art	2D representations*	Sculpture*	Contemporary Art*
	Term 5&6 Music/Dance	Classical Music appreciation*	Making and using instruments*	Popular Music*
My Technology	Term 1&2 DT	Making an item for display*	Hats and Masks*	Making gifts for sale*
	Term 3&4 Food Tech	Making healthy soups*	Making Simple Meals	
	Term 5&6 ICT	Touch Technology including iPads*	IT in the Community	
Forest School	Skills builder	Accessible Skill development		