

## KS4 FORMAL 2 YEAR CURRICULUM OVERVIEW 2022-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English Year 1</b>	<p style="text-align: center;"><b>TRANSACTIONAL WRITING</b></p> <p><b>Reading</b> Reading a variety of non-fiction texts- news articles, opinion pieces, speeches</p> <p><b>Writing</b> -Writing to persuade -Writing to Inform (Formal letter) - <b>S &amp; L</b> -Speech (Persuasion)</p>	<p style="text-align: center;"><b>Post 16 PREP</b></p> <p><b>Reading</b> -job adverts -post 16 Courses -Understanding how to read a prospectus -Map reading and following instructions</p> <p><b>Writing</b> -Writing Personal Statement -Writing to Inform (a guide to choosing where to go to college) -C.V</p> <p><b>S&amp; L</b> -Interview Skills -telephone skills -Following a set of instructions to read a map</p>	<p style="text-align: center;"><b>NOVEL (Stone Cold)</b></p> <p><b>Reading</b> - Extracting key quotes - Answering How question - Answering a personal response question</p> <p><b>Writing</b> Informal letter (Link to Mum) - Character Profile - Newspaper article - Creating an advert - Descriptive writing - Diary Entry</p> <p><b>S&amp; L</b> - Discussion around reason why people become homeless - Class debate: Homelessness what is the answer?</p>	<p style="text-align: center;"><b>NOVEL (Stone Cold)</b></p> <p><b>Reading</b> - Extracting key quotes - Answering How question - Answering a personal response question</p> <p><b>Writing</b> Informal letter (Link to Mum) - Character Profile - Newspaper article - Creating an advert - Descriptive writing - Diary Entry</p> <p><b>S&amp; L</b> - Discussion around reason why people become homeless - Class debate: Homelessness what is the answer?</p>	<p style="text-align: center;"><b>Poetry (Power and Conflict)</b></p> <p><b>Reading</b> - -Language focus - Decoding meaning - Answering a HOW question</p> <p><b>Writing</b> - expanding vocabulary - <i>Writing poems</i></p> <p><b>S&amp; L</b> -describe emotions and feelings (hot seating characters from the poem)  - Group discussion</p>	<p style="text-align: center;"><b>ADVERTISING</b></p> <p><b>Reading</b> -Variety of adverts -Justifying opinions -Vocabulary for effect</p> <p><b>Writing</b> -Creating a questionnaire -Creating an advert _Analysing an advert</p> <p><b>S&amp;L</b> -Presentation (Persuade and Inform)</p>
<b>English Year 2</b>	<p style="text-align: center;"><b>PLAY</b></p> <p><b>Reading</b> -Making predictions -Answering impression question -Extracting key information</p> <p><b>Writing</b> - Diary Entry -Character thoughts and feelings -Creating a summary -Writing a script Including speech</p> <p><b>S&amp; L</b> -Performing a Script -Hot seating -Class discussion- How should we manage conflicts with friends?</p>	<p style="text-align: center;"><b>TRANSACTIONAL WRITING (Within Macbeth)</b></p> <p><b>Reading</b> -Variety of non-fiction texts, newspaper articles, opinion pieces, -Exerts from Macbeth</p> <p><b>Writing</b> -Writing to argue: Were the Witches to blame for Macbeth becoming evil? -Writing to entertain- Magazine article, how to become a successful Witch</p> <p><b>S&amp; L</b> -Class debate- Who was to blame for Macbeth becoming evil?</p>	<p style="text-align: center;"><b>NOVEL</b></p> <p><b>Reading</b> -Understanding a narrative hook -Extracting key quotes -Utilising interesting adjectives -Instructional writing -Answering a HOW question</p> <p><b>Writing</b> -Informal letter -Character description -Setting description -Writing to inform (leaflet)</p> <p><b>S&amp; L</b> - Paired discussion around a specific topic -Debate</p>	<p style="text-align: center;"><b>NOVEL</b></p> <p><b>Reading</b> -Understanding a narrative hook -Extracting key quotes -Utilising interesting adjectives -Instructional writing -Answering a HOW question</p> <p><b>Writing</b> -Informal letter -Character description -Setting description -Writing to inform (leaflet)</p> <p><b>S&amp; L</b> - Paired discussion around a specific topic -Debate</p>	<p style="text-align: center;"><b>Poetry (Power and Conflict)</b></p> <p><b>Reading</b> -Language focus -Decoding meaning -Answering a HOW question</p> <p><b>Writing</b> -expanding vocabulary -<i>Writing poems</i></p> <p><b>S&amp; L</b> -describe emotions and feelings (hot seating characters from the poem) -Group discussion</p>	<p style="text-align: center;"><b>REVIEW WRITING</b></p> <p><b>Reading</b> - T.V reviews - Book reviews - Toy reviews - Hotel reviews - Hotel adverts - <b>Writing</b> - T.V review - Book review - Toy review - Letter of complaint (Formal) - Instructional writing for new game</p> <p><b>S&amp; L</b> --Managing a complaint (Drama) -Review of a game (Speech)</p>

<b>Maths Year 1 &amp; 2</b>	<b>Number</b> Place Value & Sequencing <b>Measure</b> -Length/Height <b>Measure</b> – Time	<b>Number</b> Addition & Subtraction Decimals <b>Geometry</b> -2D/3D shapes <b>Measure</b> – Money	<b>Number</b> Multiplication & Division <b>Measure</b> -Weight <b>Measure</b> – Time	<b>Number</b> Four Operations <b>Geometry</b> Position/Direction <b>Measure</b> – Money	<b>Number</b> Four Operations <b>Number</b> – Fraction <b>Measure</b> – Capacity <b>Measure</b> -Temperature	<b>Number</b> Project Work STEM Activity <b>Statistics</b>
<b>Science &amp; Technology Year 1</b>	<b>Biology Entry Level</b> B1 Dead or Alive B4 Fooling Your Senses B8 Body Wars <b>Level 1</b> The Human Body Human Systems for Survival	<b>Biology Entry Level</b> B9 Creepy Crawlies B10 Extinction B5 Gaspng for Breath <b>Level 1</b> The Human Body Human Systems for Survival	<b>Chemistry Entry Level</b> C4 Clean Air and Water C9 Fuels <b>Level 1</b> Fuels and Pollution	<b>Physics Entry Level</b> P2 Full Spectrum P3 Medical Rays P1 Getting the Message <b>Level 1</b> Light and Sound	<b>Chemistry</b> C10 Are you Over reacting C11 How Fast? How Slow? <b>Level 1</b> Chemical Reactions	<b>Physics Entry Level</b> P8 Attractive Forces Practical Assessment <b>Level 1</b> Using Magnets and Electricity
<b>Science &amp; Technology Year 2</b>	<b>Biology Entry Level</b> B3 Control Systems B6 Casualty B12 Food Factory <b>Level 1</b> Plants	<b>Physics Entry Level</b> P11 Fly Me to the Moon P12 Final Frontiers P4 Hot Stuff <b>Level 1</b> Exploring Our Universe	<b>Chemistry Entry Level</b> C1 Physical or Chemical Change C2 Acids and Alkalis C6 Sorting Out <b>Level 1</b> Acids and Alkalis	<b>Chemistry Entry Level</b> C7 Let’s Get Together C3 Everything in its Place C5 Novel Materials <b>Level 1</b> Elements and Compounds	<b>Physics Entry Level</b> P5 Alternative Energy P10 Driving Along <b>Level 1</b> Forces in Action	<b>Physics Entry Level</b> P9 Pushes and Pulls Practical Task <b>Level 1</b> Forces in Action
<b>Humanities Year 1</b>	Major Tectonic Event	Places of Worship	Historical Changes over time	Importance of Ceremonies	Where People live in Spanish	Climate change
<b>Humanities Year 2</b>	People and Protest	Threatened Eco System	Religious Festivals & Celebration	Looking at Your History	Introducing Yourself in Spanish	Changing Trends in Tourism
<b>RE Year 1</b>	Helping hands- Charity within Christianity & Islam	Helping hands project	Celebrating difference (religious persecution)	Celebrating difference project	World religions- Judaism	World religion- Judaism
<b>RE Year 2</b>	Religious art within Christianity & Islam	Religious art project	Leaders within religion	Leader’s project	World religion- Buddhism	World religion- Buddhism
<b>Preparation for Adulthood Year 1</b>	BTEC Home Cooking Skills Food Hygiene & Safety		BTEC Home Cooking Skills Be able to use cooking skills to make home-cooked food that does not use pre-prepared, ready-cooked food		BTEC Home Cooking Skills Understand the value of passing on information about home cooking	
<b>Preparation for Adulthood Year 2</b>	Modes of Transport	Crossing Roads Safely	Personal Safety When Using Public Transport	Preparing for a Journey Using Public Transport	Completing a Journey Using Public Transport	Introduction (Yr10)/Preparation (Yr11) for college
<b>Skills Builder</b>	Speaking & Listening Aiming High	Creativity Problem Solving	Staying positive	Leadership Teamwork	Problem Solving	Speaking & Listening Aiming High

<b>PSHE &amp; Citizenship Year 1</b>	PSHE Mental Health and Wellbeing	Citizenship Consent Extremism	PSHE Physical Health	Citizenship Careers	PSHE RSE	Citizenship Active Citizen
<b>PSHE &amp; Citizenship Year 2</b>	PSHE Developing Confidence	PSHE RSE	PSHE Drugs	Citizenship Diversity & respect	PSHE Empathy	PSHE Money Management
<b>PSD Personal Growth and Wellbeing Year 1</b>	Parenting Awareness	Personal safety in the Community	Healthy Living	Managing Social Relationships	Dealing with problems in daily life	Individual Rights and Responsibilities
<b>PSD Personal Growth and Wellbeing Year 2</b>	Using technology in the home	Making the most of Leisure Time	Working as part of a Group	Managing Own Money	Environmental Awareness	Community Action
<b>PE Year 1</b>	Netball	Fitness	Table Tennis	Hockey	Football	Rounders
<b>PE Year 2</b>	Football	Fitness	Table Tennis	Boccia	Cricket	Athletics
<b>Employability ICT Pathway Year 1</b>	Fundamentals of ICT	Online basics	Presentation	Presentation	Spreadsheets	Spreadsheets
<b>Employability Duke of Edinburgh Year 2</b>	Physical Skill	Volunteering	DofE Expedition	DofE Expedition	Skill	Skill
<b>KS4 Option Year 1</b>						
<b>Childcare</b>	Caring for Young Children and Babies		Food and Nutrition for Children		Exploring Opportunities in Childcare	Virtual Babies Programme
<b>Health and Fitness</b>	Healthy living- <ul style="list-style-type: none"> <li>• Healthy diet</li> <li>• Personal hygiene</li> <li>• Physical fitness</li> <li>• Relationships</li> <li>• The effect of alcohol, smoking and drugs</li> </ul>		Frequent and regular exercise <ul style="list-style-type: none"> <li>• How regular exercise improves physical and mental well-being.</li> <li>• Circuit training/ Methods of training</li> <li>• Planning a circuit</li> </ul>		Team competitive Activities <ul style="list-style-type: none"> <li>• Rules of sports</li> <li>• Roles and responsibilities of different positions</li> <li>• How to play a variety of positions</li> <li>• Working with others/team</li> <li>• Identifying strengths and weaknesses</li> </ul>	
<b>KS4 Option Year 2</b>						
<b>Art Awards – Photography</b>	Part A Explore the arts as a participant		Part B Explore the arts as an audience member. Part C Arts inspiration		Part D Arts skills share — passing on arts skills to others	
<b>Entry Level Art &amp; Design</b>	<i>Module One: Painting and drawing</i>		<i>Module Two: Options- Ceramics, printmaking, 3 Dimensional studies</i>		<i>Multi- Disciplinary Creative project</i>	